

Decentralized Basic Education I (DBEI)



USAID's Decentralized Basic Education I (DBEI) provides technical services necessary to improve education planning, management, and governance at school and district school levels.

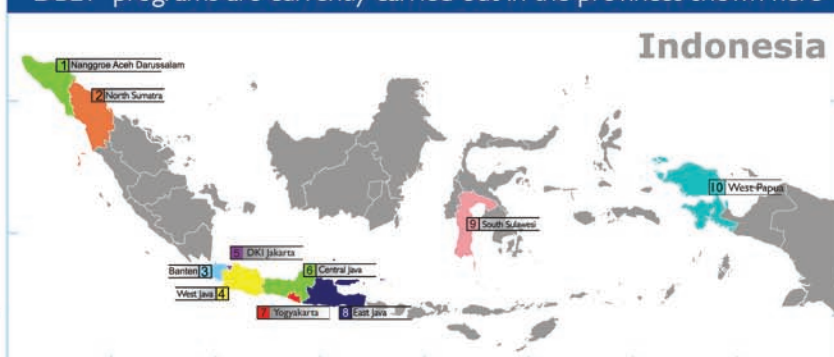
School Level Management and Governance

Supported by District Facilitators (DBEI-trained school/madrasah supervisors,) DBEI trains and facilitates 1,076 elementary and 196 junior secondary schools to produce medium term development plans, annual plans and budgets.

DBEI's school development plan methodology operationalizes Ministry of National Education/Ministry of Religious Affairs requirements for school planning. DBEI has worked with Ministry of National Education to develop a School Database System which uses a single data base and allows schools to produce various reports such as school profile for school's development plan, report to support accreditation efforts, and report for school grants (*Bantuan Operasional Sekolah*.) These reports are intended for government, parents and community.

DBEI trains principals and committee members so that they can perform their roles and functions more effectively. With principals and committee members involvement in school plan development and implementation stages, the effort to improve school management and governance could be done in more participatory, transparent, and accountable manner.

DBEI programs are currently carried out in the provinces shown here



District Level Management and Governance

Since decentralization in 2001, districts have the mandate to manage and govern education through senior high school as well as non-formal/equivalency education. However, the majority of districts have difficulties in assuming these responsibilities that were previously carried out through the central government structure. DBEI's district level program addresses these issues by developing the capacity of district officials and education stakeholders to produce better informed education policies and plans, use human resources and capital investment more efficiently and effectively, increase transparency and accountability in use of public funds for education, and create more opportunities for voicing community aspirations.

These goals are reached through developing methodologies and software, and training district stakeholders in their use in the areas of:

- district education policy reform and development of new policies and regulations
- strategic planning and financial analysis
- human resources and asset management
- annual planning and budgeting
- annual education performance reporting

Information and Communication Technology

To improve schools' and districts' ICT-related capacity, USAID has approved more than US\$ 280,000 ICT grants to establish public internet access points, Management Information Systems, e-resources, and IT Center/Connectivity. Grants are awarded to consortia comprised of private sector and different government institutions such as Ministry of National Education, Ministry of Religious Affairs, District Education Office, Office of Religious Affairs, and public library.



Community Contribution

As a result of parents, community and other stakeholders involvement in school plan development process, level of community participation and contribution to schools increased significantly. For school year of 2007-2008, in-kind and cash contributions were valued at more than Rp. 7 billion.

Public Private Alliance

Established with different private companies to support education, activities included vocational training scholarships for 346 young tsunami victims from NAD and Nias and rehabilitation/reconstruction of 38 schools in Yogyakarta and Central Java districts affected by 2006 earthquake.



Dissemination of Good Practices

DBEI encourages local government and non-government institutions to take part in its programs dissemination which improve management and governance at school and district levels. Activities include development of school development plan and capacity building of principals and school committee members. At the end of December 2008, some 3,205 schools and madrasah have participated in dissemination of DBEI programs with a total budget from counterpart governments, schools and private agencies of Rp 6.4 billion. These programs are supported in a limited way by DBEI as part of the broader sustainability.



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